Education Scrutiny Committee Work Programme 2019/20

The Education Scrutiny Committee Work Programme details the planned activity to be undertaken over the forthcoming municipal year through scheduled Committee meetings, task group, events and through use of the 'rapporteur' model.

The items on the work programme are determined by the Committee following the work programming session at the start of the municipal year in line with the Overview and Scrutiny Committees terms of reference detailed in the County Councils Constitution. This includes provision for the rights of County Councillors to ask for any matter to be considered by the Committee or to call-in decisions.

Coordination of the work programme activity is undertaken by the Chair and Deputy Chair of all of the Scrutiny Committees to avoid potential duplication.

In addition to the terms of reference outlined in the [Constitution](http://mgintranet/ieListDocuments.aspx?CId=914&MId=2916&Ver=4&info=1&bcr=1) (Part 2 Article 5) for all Overview and Scrutiny Committees, the Education Scrutiny Committee will:

* Scrutinise matters relating to education delivered by the authority and other relevant partners
* Fulfil all the statutory functions of an Overview and Scrutiny Committee as they relate to education functions of a Children's Services Authority

The Work Programme will be submitted to and agreed by the Scrutiny Committees at each meeting and will be published with each agenda.

The dates are indicative of when the Education Scrutiny Committee will review the item, however they may need to be rescheduled and new items added as required.

| **Topic** | **Scrutiny Purpose** | **Lead Officers/**  **Organisation** | **Proposed**  **Date(s)** | **Recommendations** | **Progress** |
| --- | --- | --- | --- | --- | --- |
| Schools Finance | To receive an update on the schools financial position | Andrew Good | 22 July 2019 | Noted | NA |
| Early Education | Overview of service provision and current challenges | Paul Duckworth  Mel Foster  Kate Dewhurst | 22 July 2019 | All county councillors be provided with details on the local offer of early year's places for all districts including service planning areas to support the service and parents in the consideration of early year's providers where there is capacity. |  |
| Maintained Nurseries | Update on financial position and the working group | Andrew Good  Paul Foster  Mel Foster  Kate Dewhurst | 22 July 2019 | Noted | NA |
| Task group update | Progress on recommendations from Pupils at Special School with Medical Conditions task group | Head of Policy, Information and Commissioning | 29 October 2019 | The committee be provided with the names of the schools in the Lancashire area to encourage responses to the data gathering exercise questionnaire | Received – only 2 SEMH schools in Lancs where SS nursing services is not provided, therefore response not required. |
| SEND | Self-assessment ahead of SEND inspection. Focus on inspection preparation | Head of Inclusion | 29 October 2019 | Noted |  |
| Lancashire Schools - attainment data | Attainment outcomes report | Director of Education and Skills  Head of Education, Quality and Performance | 5 February 2020 |  |  |
| Schools Causing Concern task group | Final draft report | Chair of task group | 5 February 2020 |  |  |
| SEND Provision Development | Progress update on the implementation of principles following August Cabinet report | Head of Inclusion | 3 March 2020 |  |  |
| Early Years Strategy | Update on strategy progress with health | Head of Education, Quality and Performance  Health representative –TBC | 3 March 2020 |  |  |
| SEND Inspection | Outcome of local area inspection | Head of Inclusion  Director of Education and Skills | TBC |  |  |
| NEET (not in education, employment or training) | Update on progress to reduce numbers of NEET in Lancashire | Director of Education and Skills  16-19 Skills Lead | TBC |  |  |
| Lancashire Breaktime | Proposal for future delivery following review agreed at August Cabinet | Head of Inclusion | TBC |  |  |
| Outdoor Education Provision | Physical education in schools – grant funding to support PE and sport activities – outcomes and impact | TBC | TBC |  |  |
| **Briefing Notes** | | | | | |
| Transitions | Have we got it right? – Work undertaken by steering group?  Include children's to adults services and special schools to further education | Transitions steering group - TBC |  |  |  |
| Exclusions\* | Progress on the strategies to support reduction | Head of Education, Quality and Performance |  |  |  |
| Elective Home Education guidance\* | Policy updates following release of EHE guidance in April 2019  Data on numbers children withdrawn from school\*\* | Head of Education, Quality and Performance |  |  |  |
| Schools causing concern | Annual update | Head of Financial Management (Development and Schools) |  |  |  |
| **Information Sessions (BSBs)** | | | | | |
| School admissions | Locality information sessions on school admissions, place planning process, support and standards | TBC | TBC |  |  |

**Other potential topics:**

Schools transport – SEND transport policy, SEND transport arrangements, PRU consultation outcome

SEN equipment in schools – review of 'fit for purpose' equipment in schools

\*Exclusions

Child poverty - effects on education and how pupil premium is making a difference. To include armed forces families mentor funding

Parking at schools

Maintained nurseries (following Cabinet report in January)

Early Help inspection outcome